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| Course Name | : Monitoring & Evaluation |
| Course Code | : APBSCH 501 |
| Course Level | : Level 3 |
| Credit Unit | : 4 CU |
| Contact Hours | : 60 Hrs |

Course Description

The Course deals with differentiating between Monitoring and Evaluation, several illustrations to show project/program monitoring and evaluation, discussing different project frameworks relevant to project monitoring & evaluation, identifying project indicators, Linking evaluation to program planning and Implementation, data sources in project monitoring & evaluation

Course Objectives

- To help students engage into discussions to grasp clear differentiation between monitoring and evaluation.
- To involve students into getting well acquainted with various project tools/methods used in monitoring and evaluation.
- To improve on the research skills of the students in terms of application of M&E activities of data collection.
- To help students determine and estimate the challenges and outcomes of monitoring and evaluation.

Course content

Introduction

- Meaning of Monitoring
- Examples of program elements that can be monitored
- Graphic illustration of program monitoring
- What is Evaluation
- Graphic illustration of program evaluation
- Levels of evaluation
- What do we want to learn from evaluation
- Why is M & E important
- Examples of questions that M & E
- When should M & E take place
- M & E plan components

Project Frame works

- What are Frameworks
- Types of Frameworks ie Conceptual, Results and Logical Frameworks
- Their applicability to project monitoring and evaluation

- Limitations of the Frameworks

Indicator

- What is meant by Indicator
- Differences between Quantitative and Qualitative Indicators
- Why are indicators important
- What is a metric
- Clarifying Indicators
- Characteristics of a good indicator
- Linking Indicators to Frameworks
- Some common challenges to selecting indicators

Linking Evaluation to Program Planning and Implementation

- Planning the evaluation
- Conducting the evaluation
- Using the results
- Incorporate evaluation into program planning and Implementation

Data Sources in Project Monitoring & Evaluation

- Definition of Data
- Types of data sources
- Linking different sources to same indicators
- Data collection
- Data quality
- Data analysis
- Data use

Mode of delivery Face to face lectures

Assessment

Coursework 40%

Exams 60%

Total Mark 100%

References

1. Bertrand JT and G Escudero. 2002. Compendium of Indicators for Evaluating Reproductive Health Programs. MEASURE Evaluation Manual Series, No. 6. University of North Carolina at Chapel Hill: Measure evaluation Project, Carolina Population Center.
2. Measure Evaluation. 2005. Training Materials for M&E of Population, Health, and Nutrition Workshops. University of North Carolina at Chapel Hill: MEASURE Evaluation Project, Carolina Population Center.
3. Rossi PH, Freeman HE, and M Lipsey. 1999. Evaluation: A Systematic Approach. Thousand Oaks, CA: Sage Publications.

4. International Fund for Agricultural Development (IFAD). A Guide for Project M&E, Glossary of M&E Concepts and Terms.
5. UNFPA Programme Manager's Planning, Monitoring & Evaluation Toolkit, Tool Number 1: Glossary of Planning, M&E Terms